

Early Years Foundation Stage

Spring Term 1– ‘Let’s Look Back!’

Welcome to the Spring Term! This term we will be exploring many different themes that reflect celebrations, the past and growing. Our learning will focus on knowledge and understanding of the world around us, supported by our systematic delivery of phonics and maths. Growth Mindset will underpin all of our teaching and learning experiences, ensuring that children understand and learn to use a range of effective learning skills.

Spring Term 2 – ‘Let’s Grow!’

As mathematicians we will:

- Develop our skills, knowledge and understanding of number and place value, focusing on numbers 0-10.
- Learn to add and subtract within numbers to 10, both mentally and using concrete resources and pictorial representations.
- Learn about measure including mass, capacity, length, height and time.
- Recognise and name 2d and 3d shapes.

As readers and writers we will:

- Experience a rich variety of texts linked to our learning themes.
- Learn Phase 3 phoneme / grapheme correspondences and apply this to reading and writing in guided learning, including digraphs and trigraphs.
- Continue to apply our phonics skills to reading books at school and at home.
- Learn to use our phonic knowledge to make independent attempts at writing words, phrases and simple sentences.

Learning Theme: ‘The Growing Story’

- Talk about how we have changed.
- Be able to sequence chronological events from our own lifetimes
- Create a simple family tree and talk about our families
- To know about developmental milestones

Vocabulary: old, new, then, now, baby, toddler, child, parent, grandparent, past, history, before

Suggested Texts: The Baby’s Catalogue, The Growing Story

Learning Theme: Lunar New Year

- Learn about this cultural event, who celebrates it and how.
- Know some traditions of the celebration.
- Know where China is, find it on a map and recognise the flag.
- Talk about similarities and differences from other celebrations we have learnt about.

Vocabulary: China, celebration, New Year, zodiac

Suggested Texts: Dragon Dance and Dragons in the City.

Learning Theme: Dinosaurs

- Begin to understand the concept of history before their lifetime.
- Understand how we can learn about the past.
- To know about what palaeontologists and archaeologists do.
- Learn the names of some dinosaurs and recall some interesting facts
- To know about the work of Mary Anning

Vocabulary: omnivore, herbivore, carnivore, past, prehistoric, reptile, fossils

Suggested Texts: Little People Dig Dream – Mary Anning, Big Book of Dinosaurs, First Dinosaur Encyclopaedia

Learning Theme: Let’s Grow

- Know what seeds need to grow.
- Know about different parts of a plant.
- Know the traditional tale of Jack and the Beanstalk.
- Know the days of the week in sequence

Vocabulary: growing, seed, soil, seedling, shoot, leaf, flower, roots

Suggested Texts: Jasper’s Beanstalk, Jack and the Beanstalk, The Tiny Seed

Learning Theme: Easter

- Know that Easter is celebrated by Christians.
- Know the key features of the Easter story.
- Talk about some of the ways Easter is celebrated.

Vocabulary: Christians, celebration, Jesus, disciples

Suggested Texts: The Easter Story

In PSHE we will:

Follow the Jigsaw scheme and will cover the topics:

- Dreams and Goals
- Healthy Me

We will continue to learn about self-regulation and managing our big feelings.

Trips and Special Events:

Thursday 6th March is World Book Day and the children will be invited to come in to school dressed up as their favourite book character. Other events will be held during this time linked to World Book Day. Further details to follow.

The PTA will be running the Easter Tea event at the end of the Spring Term. More information will be sent out to you nearer the time.

Parental Involvement

Week commencing 3rd February will be our parent’s evenings from Monday to Thursday. More information will follow in a separate letter.

If anyone would like to come in a volunteer, please let us know and we can organise the correct paperwork to facilitate this.