

**Summer Term  
2024  
LKS2 (Y4)**

**Summer Term Year 4**



This term we will continue to make links between our geography, history and R.E. topics. We will explore Ancient Greece, which follows on from our learning in the spring term. There will continue to be a strong focus on times tables throughout this term as the curriculum requires the children to have instant recall of all times table facts up to 12 x table for the statutory MTC (multiplication tables check) in June. We are also looking forward to our residential to Grenville House in May.

**As mathematicians we will:**

- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recall multiplication and division facts for multiplication tables up to 12 × 12
- Solve simple measure and money problems involving fractions and decimals to 2 decimal places
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

**As geographers we will:**

Be asking the questions:

**How do volcanoes affect a place?** We will explore how volcanoes are formed and how people and places are affected by them.

**How does the climate affect a place and the way that people live?** We will investigate climate zones and the link between the oceans and the climate.

**As historians we will:**

Be asking the questions:

**How can historians learn about the ancient Greeks' love of stories?** We will explore how we use evidence to inform our knowledge.

**How did Alexander conquer so much land?** We will learn about the life of Alexander the Great.

**As readers and writers we will:**

Develop our reading and writing skills with daily lessons and practise throughout each day. Write for a range of different purposes including:

**Genre: Poetry. Text: Beachcomber by George Mackay Brown**

**Key learning outcome: *To write a poem about found objects, real or imagined, and express some feelings about them from the perspective of an autobiographical or fictional narrator.***

**Genre: Non Fiction. Text: What A Waste: Rubbish, recycling, and protecting our planet by Jess French. Key Learning Outcomes: *To design and write a double-page spread of information on an aspect of 'rubbish, recycling and protecting our planet'*** Other content: daily spelling, punctuation and grammar lessons linked to year 4 curriculum

**In computing we will:**

Create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

**As linguists we will:**

- Continue to build on our vocabulary and our speaking skills.
- Learn the key elements of Spanish phonics.

**In PE we will:**

- Develop existing running, jumping and throwing skills, as well as learning new techniques.

**In RE we will explore:** Why Jews celebrate the festival of Passover and how they show the importance of the Jewish temple.

**In PSHE we will:**

Follow the *Jigsaw* scheme and cover the topics:

- Relationships
- Changing Me

**As scientists we will investigate:**

**Living things and their habitats.**

In this unit children will explore a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We will use and create classification keys to group, identify and name living things from the local habitat and beyond.

**As artists and designers we will:**

Learn how to use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models to create quality artwork that shows progression in skills.

**Trips and Special Events:**

Grenville House Residential – May

Whole school Sports Day - June

Please check the Friday Flyer for up to date events and dates.