

## Autumn Term

2024

LKS2

## Welcome to Ladywell

We have a busy term ahead where we will be making links between our geography, history and R.E. topics.

There will be a strong focus on times tables throughout this year as the curriculum requires the children to have instant recall of all times table facts up to 12 x table by the end of year 4.



### As mathematicians we will:

- Read and write numbers up to 1,000 in numerals and words
- Identify, represent and estimate numbers using different representation Add and subtract numbers mentally and with formal written methods (Year 4) – [3-digit numbers (Year 3) and 4-digit numbers (Year 4)]
- Learn instant recall facts for the 3, 4, and 8 x tables (Year 3) and 6, 7 and 9 x tables (Year 4)

### As geographers we will:

- Describe and understand key aspects of physical and human geography: focus on rivers, coasts and characteristics of population.
- be focussing on the River Rhine and the Mediterranean, as well as distribution and diversity of populations.
- be asking the questions:  
***How have land and people shaped the Rhine and the Mediterranean? How and why does population distribution vary across Great Britain?***

### As historians we will:

- Be asking the question: ***What can sources reveal about Roman ways of life?***
- Learn about The Roman Republic, the myth of Romulus and Remus, Roman roads, the Roman army and Julius Caesar

### As readers and writers we will:

Develop our reading and writing skills with daily lessons and practise throughout each day. Write for a range of different purposes including:

**Genre: Fiction**

**Text: Gregory Cool by Caroline Binch**

**Key learning outcome: *To write a different story based on the blueprint of Gregory Cool.***

**Genre: Non Fiction**

**Text: Dare to Care: Pet Dragon by M.P. Robertson and Sally Symes**

**Key Learning Outcomes: *To write our own pages of advice to care for a creature or object (real of fictional)***

**Other content: daily spelling, punctuation and grammar lessons linked to year 4 curriculum requirements.**

### In computing we will:

- Revisit the importance of E- safety
- Identify and describe how networks physically connect to other networks

### In RE we will explore:

Christianity – The family of Jesus -  
The Roman province of Judea in first century BC.

### As linguists we will:

- Learn how to describe our self and others in Spanish and key elements of Spanish phonics.

### In PE we will:

- Develop our gymnastic movement skills.
- Learn to perform a range of jumps and leaps.

### In PSHE we will:

Follow the *Jigsaw* scheme and cover the topics:

- Being me in my world
- Celebrating difference

### As scientists we will investigate:

**States of Matter:**

- Identify, sort and describe materials.
- Investigate gases and explain their properties
- Investigate materials as they change state.

**Sound:**

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear, by exploring how high and low sounds are created.

### As artists and designers we will:

- Improve mastery of art and design techniques, including drawing in pencil
- Learn about great artists, architects and designers in history.

### Trips and Special Events:

We are hoping to have a visit to a local farm, linked to our work around celebrating Harvest.

We will be celebrating Harvest and Christmas festivals.

Please check the Friday Flyer for events and dates.