

**Autumn Term  
2024  
KS1**

**Year 1 and Year 2**

**Below we have outlined our learning for this term. The children will continue their outdoor learning every week, and enjoy our Forest School site.**

**As mathematicians we will:**

- Develop our skills, knowledge and understanding of number and place value.
  - Write numbers in numerals and words.
  - Learn to add and subtract; solving calculations and problems both mentally and using concrete resources and pictorial representations.
  - Learn the names and features of 2D and 3D shapes.
- Vocabulary:** number, value, tens, ones, more, less, equal, greater than, less than, total, calculate, vertices, corners, edges, faces, symmetry.

**As readers and writers we will:**

- Develop our phonics, composition, vocabulary, grammar and spelling through Little Wandle daily.
- We will be writing for a range of different purposes including:
- **Fiction:** Stuck by Oliver Jeffers. We will tell or write another cumulative story based on the pattern in this book.
  - **Non-Fiction :** The Book of Cars and Trucks by Neil Clark. The children will write their own information page.
- Fiction, film stimulus:** Shaun the Sheep by Aardman – story writing.
- Vocabulary:** story, text, letter, features, punctuation, finger space, capital letter, full stop, question mark, edit.

**As scientists we will:**

- **Living Things and Their Habitats:** understand the life processes; answer questions about things that are living, dead, or never been alive; investigate local habitats and microhabitats, gather and record data; investigate food chains and food sources.
- Year 1 – Name the 5 senses and label the human body.
- Vocabulary:** test, observe, identify, enquiry, data, conclusion, habitat, microhabitat, life processes, carnivores, herbivores, omnivores, hearing, sight, touch, smell, taste.

**In PSHE we will:**

- Follow the Jigsaw scheme and will cover the topics:
- Being Me in My World
  - Celebrating Me
- Vocabulary:** different, same, friend, responsibilities, rights

**As geographers we will:**

- Find out about our locality, investigate where we live and go to school.
  - Locate these places on a map and identify which county, country and continent we are in.
  - Study maps and draw their own.
  - Fieldwork – walk around Ugborough village and school grounds
- Vocabulary:** locality, human, physical, features, country, continent, ocean, map.

**As artists and designers we will:**

- focus on a number of different artists and their use of colour.
  - Artists will include Piet Mondrian, Mark Rothko and Paul Klee.
  - Children will reproduce work using these artists as inspiration and study their work.
- Vocabulary:** design, evaluate, make, create, draw, paint, collage, artist, review, improve

**In RE we will:**

- focus on creation and who Christians say made the world.
- Vocabulary:** belief, religion, Christianity, harvest,

**In computing we will:**

- Learn what IT is and how to use it safely. Be able to type on a keyboard, and how to paint digital pictures.
- Vocabulary:** computer, mouse, keyboard, programme, online, IT, digital, portrait,

**In PE we will:**

- Develop our fundamental movements and confidence in attacking and defending and invasion games.
- Vocabulary:** skills, movement,

**As musicians we will:**

- Learn to sing, play, improvise and compose.
  - Perform Christmas songs
- Vocabulary:** pulse, beat, rhythm, song, listen, appraise, pitch, compose

**Trips and Special Events:**

- We will investigate our school environment each week at our Forest School site. We hope to perform a Harvest Festival and Christmas Nativity.